Bloom's Research

Instructions and Example

Bloom's Research

1. Choose a subject that you want to know more about.

2. Write out six (6) questions/tasks relating to each level of Bloom's Taxonomy.

3. Answer/complete all six of the questions/tasks.

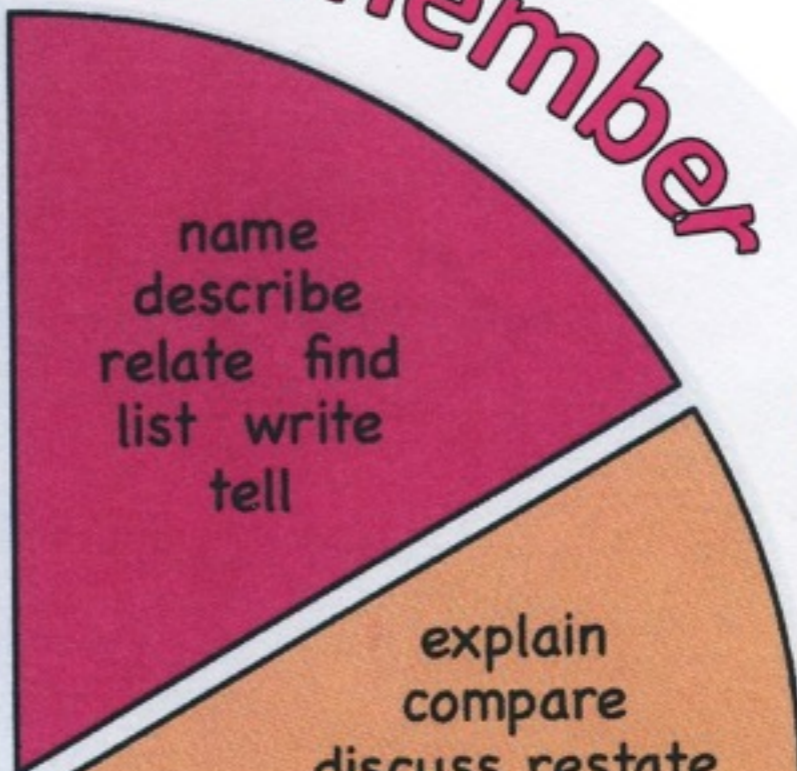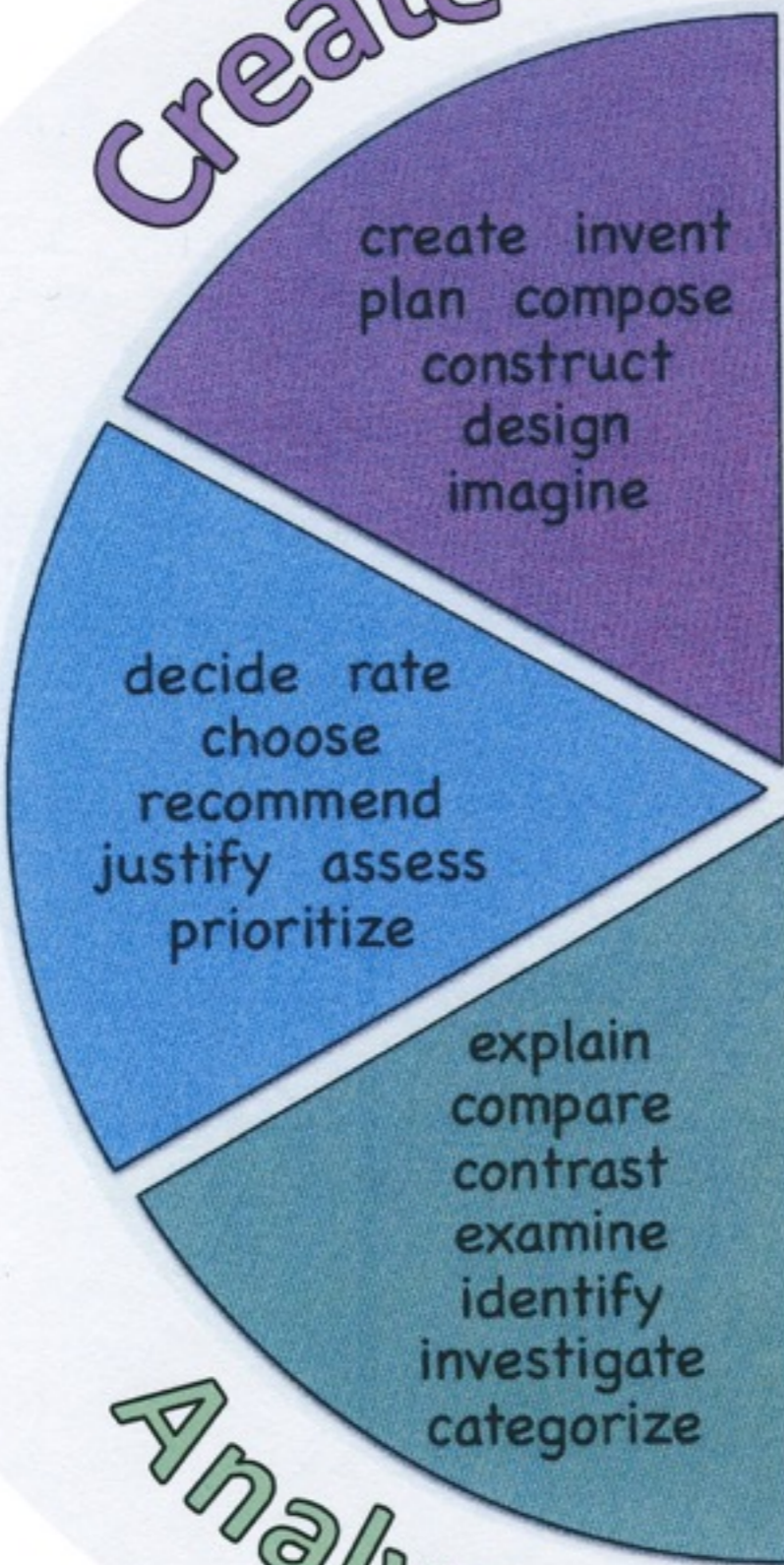   **Due on Edmodo at the end of class on Friday!**

Bloom's Car Radio

A. List the words from the chorus that rhyme with "caught".

B. Predict what the singer might do after this song.

C. Examine the lyrics for any literary devices.

D. Compare the way the singer talks about driving in "Car Radio" to how driving is talked about in "Tear in My Heart" (which is also by Twenty One Pilots).

E. Choose which song ("Tear in My Heart" or "Car Radio") does a better job of using driving to communicate a particular emotion.

F. Imagine that you are in the car with the singer during "Car Radio." Write a short paragraph describing your reaction when he starts singing.

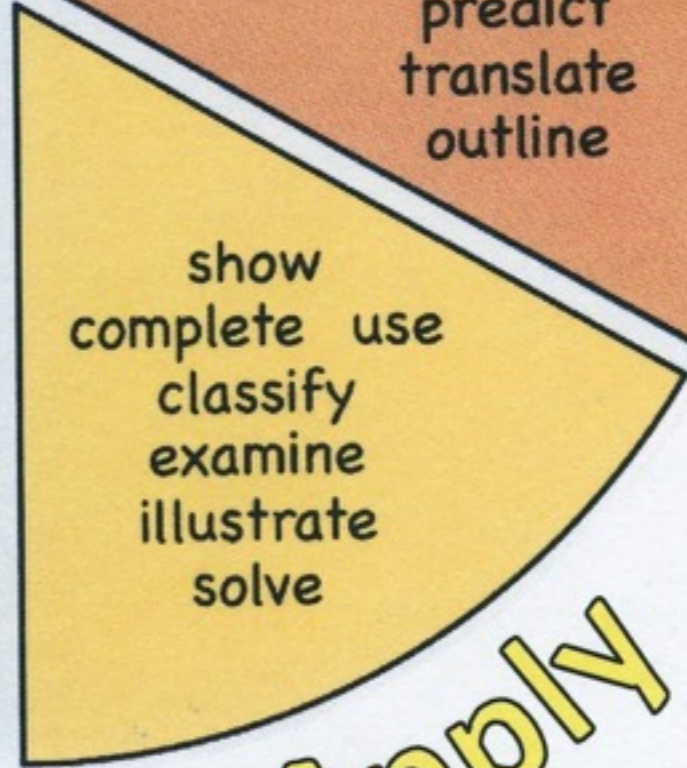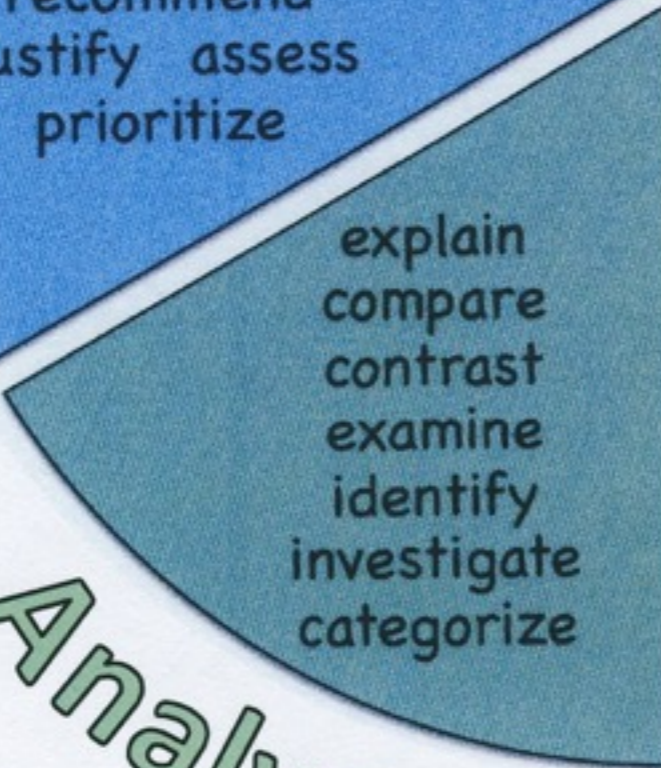Verb Wheel Based on Bloom's Taxonomy

Legend:
- Domain (purple)
- Appropriate verbs (orange)
- Student products (teal)

Knowledge (verbs): Draw, Identify, Locate, Select, Label, Outline, Write, List, Recite, Name, State, Record, Repeat

Knowledge (student products): People, Events, Recordings, Dictionary, Television shows, Definition, Text reading, Magazine articles

Comprehension (verbs): Confirm, Explain, Convert, Infer, Relate, Match, Discuss, Describe, Estimate, Paraphrase, Predict

Comprehension (student products): Analogy, Graph, Speech, Collage, Drama, Poster, Story, Summary, Outline, Photograph, Tape recording, Cartoon, Diagram

Application (verbs): Apply, Modify, Build, Construct, Solve, Report, Sketch, Produce

Application (student products): Diagram, Sculpture, Photograph, Forecast, Illustration, List, Project, Puzzle, Cartoon, Filmstrip

Analysis (verbs): Analyze, Sort, Categorize, Investigate, Compare, Debate, Differentiate, Examine

Analysis (student products): Survey, Syllogism, Model, Conclusion, Graph, Argument broken down, Questionnaire, Report

Synthesis (verbs): Combine, Compose, Design, Generate, Invent, Plan, Formulate, Originate, Devise, Revise, Hypothesize

Synthesis (student products): Story, Report, Song, Experiment, Poem, Play, Article, Book, Cartoon, Invention, Game, Set of rules, principles, or standards

Evaluation (verbs): Solve, Critique, Criticize, Appraise, Assess, Conclude, Justify, Judge

Evaluation (student products): Editorial, Conclusion, Valuing, Self-evaluation, Group discussion, Recommendation, Court trial, Survey

Combining parts to make a new whole — **Create**

Judging the value of information or ideas — **Evaluate**

Breaking down information into component parts — **Analyze**

Applying the facts, rules, concepts, and ideas — **Apply**

Understanding what the facts mean — **Understand**

Recognizing and recalling facts — **Remember**

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CREATING

USE INFORMATION TO CREATE SOMETHING NEW

Design, Build, Construct, Plan, Produce, Devise, Invent

EVALUATING

CRITICALLY EXAMINE INFO & MAKE JUDGEMENTS

Judge, Test, Critique, Defend, Criticize

ANALYZING

TAKE INFO APART & EXPLORE RELATIONSHIPS

Categorize, Examine, Compare/Contrast, Organize

APPLYING

USE INFORMATION IN A NEW (BUT SIMILAR) SITUATION

Use, Diagram, Make a Chart, Draw, Apply, Solve, Calculate

UNDERSTANDING

UNDERSTANDING & MAKING SENSE OUT OF INFORMATION

Interpret, Summarize, Explain, Infer, Paraphrase, Discuss

REMEMBERING

FIND OR REMEMBER INFORMATION

List, Find, Name, Identify, Locate, Describe, Memorize, Define